

WHO PARTICIPATES?

A GaLEND cohort includes trainees from many different professional and academic backgrounds. Past trainees have represented the following disciplines:

- Advocacy
- Audiology
- Health Administration
- Law
- Medicine
- Nursing
- Nutrition
- Occupational Therapy
- Physical Therapy
- Psychology
- Public Health
- Social Work
- Special Education
- Speech Language Pathology

WHY LEND'S RIGHT FOR YOU ?

- You want to promote positive change for people with neurodevelopmental disabilities and their families.
- You believe that your training is preparing you with the tools to build a better world for children with disabilities and their families.
- You realize that you can't create the change that is needed on your own and want to join with people from other disciplines to do it.
- You relish the chance to hear from prominent researchers, policy makers, and advocates.
- You want to be a part of interdisciplinary teams that promote practices that improve the lives of children with neurodevelopmental disabilities and their families.
- You have a desire to work alongside researchers who are breaking new ground in understanding disability issues.
- You want to learn more about policy making and how it affects the lives of children with disabilities and their families.
- You want to promote eliminating health disparities for people who have historically been unserved or underserved.
- You value the voices and experiences of people with disabilities and their ability to inform policy and practice.
- You want to build relationships that contribute to your career development and connect to national networks of change agents through AUCD and the LEND programs.

CENTER FOR Leadership in Disability

The Center for Leadership in Disability (CLD) is a University Center for Excellence in Developmental Disabilities Education, Research, and Service (UCEDD). CLD provides interdisciplinary education, community training and technical assistance, research, and information dissemination with the goal of improving the lives of people with developmental disabilities of all ages and their families. CLD is part of a national network of 67 federally-funded UCEDDs and a member of a major advocacy and policy organization, the Association of University Centers on Disabilities (AUCD).



FOR MORE INFO, SCAN THE CODE.



Partners

GaLEND operates as a program of the Center for Leadership in Disability (CLD) at Georgia State University, in collaboration with:



Maternal and Child Health Center of Excellence



ENGAGING
GEORGIA'S NEXT
GENERATION OF
LEADERS



CENTER FOR
Leadership in Disability

A photograph of a woman with long dark hair and a man with short dark hair, both smiling and looking at a tablet computer. The woman is on the left, and the man is on the right. They appear to be in a professional or educational setting.

INSPIRE

GaLEND consists of :

- Academic Instruction
- Clinical and Community Activities
- Research Projects
- Family Mentor Experiences

The Georgia Leadership Education in Neurodevelopmental and Related Disabilities (GaLEND) program is a one-year interdisciplinary training experience that prepares *tomorrow's leaders* to provide coordinated, culturally competent, and family-centered care to children and their families. The GaLEND program incorporates didactic and experiential learning in classroom, clinical, and community settings to further develop the skills of participants within their own disciplinary backgrounds, as well as to work together toward the greater goal of improved public health policy and systems.

LEADERS

WHO IS A GaLEND TRAINEE?

LEND trainees must have a demonstrated interest in improving the lives of individuals with intellectual developmental disabilities and their families, as well as a commitment to pursuing leadership roles in advocacy, policy, direct support, clinical practice, education, and research. Most GaLEND trainees are advanced master's, doctoral, or post-doctoral. GaLEND trainees also include individuals with developmental disabilities and family members, early career professionals, and community practitioners.

OBJECTIVES

- Advance the knowledge and skills of all child health professionals to improve health and health care for children with developmental disabilities
- Provide high-quality interdisciplinary education that emphasizes the integration of services from state and local agencies and organizations, private providers, and communities
- Promote innovative and effective practices to enhance cultural competency, family-centered care, and interdisciplinary partnerships
- Provide health professionals with skills that foster community-based partnerships

TRAINING ACTIVITIES

The GaLEND program develops competencies in seven domains: leadership, public health, interdisciplinary clinical training and practice, cultural competence, family-centered care, emerging issues in policy and practice related to children with neurodevelopment disabilities and research.

ENGAGING LEADERS AND IMPROVING THE CARE OF CHILDREN WITH DISABILITIES AND AUTISM