

WHY IS LEND RIGHT FOR YOU?

Top 10 Reasons why LEND might be the opportunity you are looking for:

1. You want to promote positive change for people with neurodevelopmental disabilities and their families.
2. You believe that your training is preparing you with the tools to build a better world for children with disabilities and their families.
3. You realize that you can't create the change that is needed on your own and want to join with people from other disciplines to do it.
4. You relish the chance to hear from prominent researchers, policy makers, and advocates.
5. You want to be a part of interdisciplinary teams that promote practices that improve the lives of children with neurodevelopmental disabilities and their families.
6. You have a desire to work alongside researchers who are breaking new ground in understanding disability issues.
7. You want to learn more about policy making and how it affects the lives of children with disabilities and their families.
8. You want to promote eliminating health disparities for people who have historically been unserved or underserved.
9. You value the voices and experiences of people with disabilities and their ability to inform policy and practice
10. You want to build relationships that contribute to your career development and connect to national networks of change agents through AUCD and the LEND programs.

CENTER FOR LEADERSHIP IN DISABILITY

CLD is a University Center for Excellence in Developmental Disabilities Education, Research, and Service (UCEDD). CLD provides interdisciplinary education, community training and technical assistance, research, and information dissemination with the goal of improving the lives of people with developmental disabilities of all ages and their families. CLD is part of a national network of 67 federally-funded UCEDDs and a member of a major advocacy and policy organization, the Association of University Centers on Disabilities (AUCD).



GaLEND Trainees prior to 2013 Disability Day at the Capitol.

CONTACT US

Georgia LEND
75 Piedmont Avenue
Suite 514
Atlanta, GA 30303
Email: mcrenshaw@gsu.edu
Web: [www.cld-gsu.edu](http://www.cld-gsu.org)



GaLEND PROGRAM

**Leadership Education in
Neurodevelopmental & Related Disabilities**



ENGAGING GEORGIA'S
NEXT GENERATION
OF LEADERS



WHAT IS LEND?

The Georgia Leadership Education in Neurodevelopmental and Related Disabilities (GaLEND) Program is a one-year interdisciplinary training experience that prepares tomorrow's leaders to provide coordinated, culturally competent, and family-centered care to children and their families. The GaLEND Program incorporates didactic and experiential learning in classroom, clinical, and community settings to further develop the skills of participants within their own disciplinary backgrounds, as well as to work together toward the greater goal of improved public health policy and systems.

The GaLEND Program operates as a program of the Center for Leadership in Disability (CLD) at Georgia State University (GSU), in collaboration with the Satcher Health Leadership Institute at Morehouse School of Medicine (MSM). GaLEND also works in collaboration with the National Center on Birth Defects and Developmental Disabilities of the Centers for Disease Control and Prevention (CDC) and other community partners.



Dr. Daniel Crimmins, GaLEND Director, and GaLEND fellows meet with HRSA Administrator, Mary Wakefield



2013-2014 Trainees were inspired by 16th Surgeon General of the U.S., Dr. David Satcher

While each LEND program has its own unique focus and expertise, all provide interdisciplinary training, have faculty and trainees from a wide range of disciplines, and include parents or family members as faculty and paid program participants. They also share the following objectives:

1. Advance the knowledge and skills of all child health professionals to improve health and health care for children with developmental disabilities;
2. Provide high-quality interdisciplinary education that emphasizes the integration of services from state and local agencies and organizations, private providers, and communities;
3. Provide health professionals with skills that foster community-based partnerships; and
4. Promote innovative and effective practices to enhance cultural competency, family-centered care, and interdisciplinary partnerships.

The GaLEND Program places particular emphasis on the preparation of future leaders from diverse backgrounds to improve health care access, quality, and outcomes for children from historically underserved racial and ethnic groups.

WHO IS A GaLEND TRAINEE?

A GaLEND trainee is a person who wants to make the world a better place – and understands the importance of gaining the leadership skills and perspectives to make that happen. LEND trainees must have a demonstrated interest in improving the lives of individuals with developmental disabilities and their families, as well as a commitment to pursuing leadership roles in advocacy, policy, direct support, clinical practice, education, and research. Most GaLEND trainees are advanced master's, doctoral, or post-doctoral students from GSU and MSM. GaLEND trainees also include individuals with developmental disabilities and family members, early career professionals from CDC, and community practitioners.

LEND DISCIPLINES

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|------------------------|-----------------------|
| •Advocacy | •Occupational Therapy |
| Family | •Physical Therapy |
| Self-advocates | •Psychology |
| •Audiology | Clinical |
| •Health Administration | School |
| •Law | Community |
| •Medicine | Developmental |
| Pediatrics | •Public Health |
| Family Medicine | •Social Work |
| Child Psychiatry | •Special Education |
| •Nursing | •Speech & Language |
| •Nutrition | Pathology |

The GaLEND Program is funded by a grant from the Maternal and Child Health Bureau, Health Resources and Services Administration, U.S. Department of Health and Human Services.